



Welcome

Dear ThrivePoint Academy of Utah Student,

Welcome to ThrivePoint Academy of Utah (TPAU)! We are excited to be a part of your learning journey.

ThrivePoint's diversity is its greatest strength and hope that you join us in getting to know different aspects of this wonderful school, from your Student Success Coach, teacher and Learning Center Coordinator to our support staff and administration as well. We dare to think that school can unite students and families through community, and that the time a student spends at ThrivePoint can be transformational.

While your success is up to you, our coaches, teachers, and staff are here to help you achieve your goals. TPAU is here to support you year round, in any way possible. To contact us, you may visit us at thrivepointutah.com or call 801-228-0793 us for assistance.

Our first ask of the year is that you take time with your student to review our **Student Handbook**.

We are honored to join you on your path this year!

Sincerely,

The ThrivePoint Academy of Utah Team

About the ThrivePoint Schools

ThrivePoint Charter Schools are designed to serve students in grades 7th-12th. ThrivePoint uses a unique combination of effective instructional methods including computer-assisted learning, small groups, and Student Success Coaches to support students and ensure academic success.

Mission Statement

ThrivePoint Academy of Utah provides engaging, mastery-based learning in a flex-blended education model that ensures non-traditional students obtain college and career readiness through personalized and safe educational settings, mentorships, and workforce partnerships.

Vision Statement

To provide support to Utah students through our three pillars of success: Action, Specialized Support, and Engagement, in order to become the preferred choice in personalized learning.

Calendars

TPAU offers open enrollment year round and summer school in order to meet the varied needs of our students. It is designed to allow easy access to quality education, opportunities for credit recovery and accelerated learning.

2026-2027 CALENDAR

JULY						
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- July**
 - 3: Independence Day Obs.
 - 24: Pioneer Day
 - 27-31: Professional Dev.
- August**
 - 12: First Day of School
- September**
 - 7: Labor Day
 - 25: End of LP1
 - 28: Start of LP2
- October**
 - 12: Columbus Day
- November**
 - 6: End of LP2
 - 9: Start of LP3
 - 11: Veterans Day
 - 26-27: Thanksgiving Day
- December**
 - 21-23: Winter Break
 - 24-25: Winter Holiday
 - 29-30: Winter Break
 - 31: New Year Eve
- January**
 - 1: New Year Day
 - 8: End of LP3
 - 11: Start of LP4
 - 18: MLK Jr. Day
- February**
 - 15: President's Day
 - 19: End of LP4
 - 22: Start of LP5
- April**
 - 9: End of LP5
 - 12: Start of LP6
- May**
 - 21: End of LP6
 - 31: Memorial Day
- June**
 - 18: Juneteenth

-  Start of LP
-  Holidays
-  Non-Instructional Days
-  End of LP
-  First/Last Day
-  Professional Development



ThrivePoint's Learning Model

ThrivePoint Academy offers a unique model for Independent Learning. High school students enroll in 6 week Learning Periods and are assigned two courses per Learning Period. Courses are paced for completion during the 6 week learning period. In addition, students are continuously enrolled in Next Big Steps.

If a course is completed in less than 6 weeks, the student is able to start working on another course. Conversely, if a student needs more than 6 weeks an extension may be granted based on the extension policy.

Ideally, students will complete at least 12 classes (or 6 credits) per school year. Six credits per academic year will ensure the student is able to graduate on schedule. Additional courses may be required if credit recovery is needed.

Middle school students will be enrolled in five core courses every semester.

ThrivePoint's Synchronous Student Support

Upon enrollment, students will be assigned a bi-weekly, two-hour, synchronous appointment with coaches and teachers. This meeting will take place in-person or online based on the family's needs. During the meeting students will benefit from individualized academic support and instruction by teachers, mentoring and college-career planning from coaches, and comprehensive graduation planning with counselors.

Students are expected to attend appointments and arrive on time. Students need to inform their coach and teacher if they need to reschedule.

Attendance

In order to fulfill The State of Utah's requirements for attendance, students must attend classes online or in person and/or demonstrate weekly, adequate academic progress in assigned courses. Students who fail to attend or demonstrate progress in their assigned courses will be reported as absent and will fall short of Utah's attendance requirements.

Absence is defined as:

- Missing scheduled classes or meetings
- Insufficient academic progress

In the event of an unscheduled absence students and parents/legal guardians will be informed by the Student Success Coach. If absences continue a remediation plan will be put in place.

Utah's school attendance policy, rooted in state law (53G-6-202), requires students ages 6–18 to attend school regularly. According to Utah Administrative Rule R277-419-5, if a student has ten (10) consecutive days of unexcused absences, they must be withdrawn from the school's active enrollment. TPAU will send a certified letter before finalizing this withdrawal



Re-engagement Strategies

TPAU works as a team to assist students and families that have difficulty keeping appointments and progressing in their learning. TPAU wants to support students' academic needs and goals which require student involvement and progress. Please contact a coach, teacher, staff member or administrator for support in order to assist in student success.

Next Big Steps

Every ThrivePoint student begins school with the *ThrivePoint Next Big Steps* class. Each student makes a plan that supports their interests, abilities, and desire for college and/or the workforce. Students update their plans yearly with their Student Success Coaches and counselors.

Graduation Requirements

Whether a student is recovering credits, accelerating learning, or just prefers a unique educational environment, ThrivePoint ensures each student's success. While every student's plan to graduate is tailored to them, each student must fulfill the Utah high school requirements. Students will create a Master Agreement and Student Success Plan with the school counselor.

Utah High School Graduation Requirements

A student in grades 9-12 is required to earn a minimum of 24 units of credit through course completion or through competency assessment consistent with R277-705 to graduate.

Category	Units (Credits)
English	4
Mathematics	3 (including Secondary Mathematics I, II and II or equivalent)
Science	3 (including Earth Science, Biology, Chemistry, or Physics)
Social Studies	3 (including Geography, World History, U.S. h
Physical Education	1.5
Health	0.5
Arts	1.5 (Visual Arts, Music, Dance, or Theatre)
Career and Technical Education (CTE)	1
Digital Studies	0.5
Financial Literacy	0.5



Electives	5.5
Total Credits Required	24

Graduation Ceremony

ThrivePoint Academy celebrates with a commencement ceremony for all graduates who choose to attend. This ceremony includes a cap and gown attire requirement. Families and friends are welcome. Students will not be able to participate in the graduation ceremony unless they have completed the state graduation requirements. Students who complete all state graduation requirements will receive their diploma regardless of whether they attend the graduation ceremony. Ceremony attendance is completely optional, yet it is a celebration of accomplishment!

High School Credit for Student Work Experience

Elective and CTE credit is available for work experience. Please see the school counselor for information regarding these programs.

Career Path Opportunities

TPAU offers a variety of learning opportunities about potential careers. These events are organized throughout the year by our Workforce Coordinator. Students and parents/legal guardians should watch for announcements regarding these events through email.

If you have a connection to a fun, exciting and informative career resource you are willing to share, please contact our Workforce Coordinator at (801) 411-0304.

Grades

ThrivePoint uses a standard method for calculating grades:

- 100 - 90 = A
- 89 - 80 = B
- 79 - 70 = C
- 69 - 60 = D
- 59 - Below = I

The goal is for students to learn and grow in each course they take. ThrivePoint Academy does not issue grades/credits based solely on standards-based mastery. Instead, grades/credits are issued based on work completed and total points earned. ThrivePoint uses a typical calculation for grading based on percent earned for assignments, activities, tests, etc., rather than any item holding more weight.

If there are further questions about grading in a class, please feel free to communicate with the teacher for the class and then the school counselor.



Use of Cell Phones

Student access to cell phones is restricted during the school day, whenever the student is on school premises. Exceptions to these restrictions may be authorized by a teacher during an emergency or as required by a student's medical condition. Students and parents/authorized adult family members are able to communicate in the school's administrative offices.

Academic Integrity

TPAU is committed to fostering a program which promotes excellence, honesty, accountability, and integrity. The program at TPAU requires that all students utilize the highest level of integrity and ethics while pursuing their academic goals. Any academic fraudulence or dishonesty will not be tolerated.

Academic dishonesty includes but is not limited to the following:

- Copying another student's work.
- Allowing another student to copy your work.
- Plagiarizing other's work. Plagiarism is the representation of another person's language, thoughts, ideas, or expressions as one's own original work. It is the use of another's work, words, or ideas without attribution and includes works from the internet and any other electronic sources, as well as the work of friends and/or family members.
- Artificial intelligence (AI). AI is used in education in numerous ways that enhance different aspects of teaching and learning. The act of submitting AI-generated content without acknowledging the source is considered a form of academic dishonesty.
- Theft or the modifying of evaluations, archives (written or electronic) and/or testing materials (written or electronic).

Any student found doing any of the above mentioned actions, is subject to any or all of the below listed actions:

- Parent Communication/Meeting
- Removal from the course effective immediately, without replacement.
- Possible failure of the course.
- Retaking the course from the beginning.
- Suspension, Expulsion or other disciplinary action.

Generative Artificial Intelligence Tools

Thrive Point has determined that the use of AI Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.



Testing Policies

The Every Student Succeeds Act requires seventh, eighth, ninth, and tenth grade students in Utah to take the Readiness Improvement Success Empowerment (RISE) in language arts math, science and writing. Eleventh grade students will be provided the opportunity to take the ACT.

The school understands that parents have different views on standardized testing and that traveling to a testing location to have students attend in person at proctored locations may sometimes be an inconvenience. However, these proctored tests are an integral component of our academic integrity protocols and provide valuable information on how we are doing as educators.

If you have specific questions or concerns, contact the director well in advance of the scheduled testing date.

Special Education

ThrivePoint is dedicated to the education of each child in the least restrictive environment. IDEA specifies how to support children with disabilities. All students who enter ThrivePoint with an IEP (Individual Educational Plan) will receive the services indicated on the IEP in compliance with the Individuals with Disabilities Education Act (IDEA). The IEP will be reviewed with the parent and the IEP team to ensure that the services provided are current and appropriate and to ensure that the objectives are being met.

School Rules and Student Expectations

To maintain a safe and inviting environment at TPAU the following rules and procedures are enforced:

1. Student Engagement: Students must be engaged and participate in schoolwork.
2. Respect: Students must respect teachers, coaches, staff members, and one another at all times. This includes the use of respectful language, gestures, actions, and attitudes.
3. Closed Campus Policy: For the safety of our students and staff ThrivePoint Academy of Utah has a closed campus. When attending in-person students must remain on school grounds. If you must leave for any reason you are required to check out before leaving the campus.
4. Electronic Devices: Personal electronic devices are allowed on campus but must be turned in at the front office. The student assumes all risks for cell phones and personal property brought to school.
5. Backpacks/Automobiles: Any and all backpacks, purses, or vehicles brought to school are subject to searches by administration and staff. Backpacks, bags and purses are not allowed in the learning center and need to be checked in at the front office.



Dress Code

Our dress code is in place for everyone's safety and to create a productive learning environment. All students are required to wear a ThrivePoint Academy of Utah shirt while on campus or at any learning center activity. Each student will receive a TPAU shirt upon enrollment.

- If a student arrives without their TPAU shirt a loaner shirt will be provided. TPAU shirts must be worn unaltered or modified in any way. For example, the shirts cannot be cut to show skin as a muscle shirt, V-neck, sleeveless, and/or frayed.
- Additional TPAU shirts may be purchased.
- TPAU shirts must be worn with the TPAU visible in order to easily identify students in any situation.
- TPAU shirts can be worn over sweatshirts or hoodies so the TPAU logo is visible.

Clothing and accessories will not be allowed with messages, information, displays, etc. of:

- Profanity
- Discrimination
- Gang, gang-like or gang-related
- Alcohol, tobacco, or drugs
- Vulgarity
- Violence
- Obscene or foul language
- Sexually explicit or suggestive material

Clothing and accessories not permitted:

- Clothes with rips, tears, and/or holes are not permitted.
- Any article of clothing, jewelry, or accessory that could cause injury to oneself or others is not permitted.
- Chains are not permitted, including wallet chains.
- Sunglasses shall not be worn inside unless prescribed by a physician or authorized by the school administration.

Footwear

- Shoes with laces are to be laced and tied.
- House slippers are not permitted.

Headwear

- Head coverings and accessories, including but not limited to caps, beanies, hairnets, hats, bandanas, and hair curlers are not allowed.

Pants/Shorts/Skirts/Dresses

- Belts must be appropriately buckled.
- Pants and shorts must be worn fitted to the waist with or without a belt, and they will not expose undergarments.
- Pajamas are not permitted.
- Shorts/skirts/dresses cannot be shorter than the tips of the individuals' middle fingers when they are standing upright with their arms at their sides naturally.



Undergarments must be covered.

- See-through and mesh clothing is not permitted.
- Undergarments, such as boxer shorts, are not to be worn so that they are visible.

Outerwear

- Sweatshirts, hoodies, sweaters, etc. if worn cannot cover the TPAU shirt logo. The TPAU shirt logo must be visible for safety precautions.

Substance Abuse Policies

ThrivePoint Academy and Learning Matters Educational Group maintain a drug-free educational environment and require all students, teachers and staff to remain free of the unlawful and/or inappropriate use of controlled or illegal substances. We recognize that the misuse of substances is a serious problem with legal, physical, and social implications for the student, the academic community, and families. The school will strive to prevent substance abuse and promote intervention. If the school administration has reasonable belief that a student is under the influence of drugs/alcohol, our policy is to call the parent (or guardian) and/or contact the police department.

Visitor Policy

For the safety of students and staff, the TPAU visitor policy does not permit students to bring visitors to our campus. Parents who visit are required to report to reception before visiting any student or staff member. Students or their families are responsible for any visitors for any reason (transportation purposes, drop-off or pickup, waiting outside for school to start or end, etc.) who are disruptive or problematic. Visitors who are disruptive or problematic, for any reason will no longer be allowed to enter campus premises. If the problematic visitor continues to enter school premises, police will be called for trespassing and loitering. The student involved may be subject to consequences and/or potential withdrawal as some visitors could pose a physical threat to our students or a disruption to the learning environment.

Student Internet/Computer Policies

TPAU provides each student with a laptop and various educational materials. All school educational materials remain the property of TPAU. Parents/legal guardians and students are responsible for the safe return of all laptops and various educational materials in good working condition. All school educational materials, including school email addresses will be deactivated upon withdrawal or graduation. The resale or attempted resale of any educational materials constitutes theft and may subject the seller to legal action.

Parents/legal guardians and students are responsible for providing the school up-to-date contact information (physical address, phone numbers, e-mail addresses, etc.), and providing any validation for that contact information as required by the school.



TPAU Student Email

All TPAU students are assigned an email address to communicate with teachers and staff, to monitor work assigned, turn in assignments, set up meetings and appointments, complete required documentation, and utilize Google apps as needed to complete assignments. There is no expectation of privacy when students are using school equipment and/or school apps, programs, software, and accounts.

Technology Use Expectation Agreement

The Technology Use Agreement outlines the responsibilities and expectations for students using school-issued Chromebooks for learning. It is designed to promote safe, ethical, and responsible use of technology while supporting academic success.

Please read the agreement below. At the end, parents/guardians must provide their names and electronic signatures to acknowledge acceptance.

Purpose: The Chromebook provided is a learning tool intended for educational use only. It is issued to support instruction, classwork, and research within the curriculum of learning.

- Respect privacy and intellectual property by not plagiarizing or copying others' work.
- Avoid using the Chromebook for any illegal or inappropriate activity.

Prohibited Actions

Students may not:

- Install unapproved software, games, or apps.
- Tamper with or bypass security or filtering software.
- Use the Chromebook to harass, intimidate, or threaten others.
- Engage in unauthorized communication.

Student Responsibilities

- Use the Chromebook only for school-related work and activities.
- Keep the Chromebook in good condition and report any damage or loss to school staff immediately.
- Bring the device to all scheduled classes fully charged.
- Not share passwords or login credentials with others.
- Only access approved websites, apps, and content as directed by coaches, teachers or school administration.
- Share the device with others for non-school use.

Parent/Guardian Responsibilities

As a parent or guardian, I agree to:



- Encourage responsible use and set clear expectations for technology use during and outside of school hours.
- Ensure the Chromebook is returned in working condition at the end of the school year or upon request.
- Report any issues, loss, or damage to the school immediately.
- Support the school in enforcing the terms of this agreement.

Monitoring and Privacy

- The school retains ownership of the Chromebook and reserves the right to monitor all activity.
- Students have no expectation of privacy on any device, account, or communication used for school purposes.

Acknowledgment and Signature

By signing this agreement, we acknowledge and accept the terms above and agree to follow all guidelines set by ThrivePoint Academy of Utah

I understand that I will be responsible for the replacement of the Chromebook device (\$250) & charging cord (\$10) if lost or missing, or up to \$250 if the Chromebook device is damaged.

Student Printed Name _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Printed Name _____ Date: _____

Parent/ Guardian Signature: _____ Date: _____

Adult Student Notification

Students who turn 18 while enrolled at ThrivePoint are legally considered adults. If they wish to restrict communication between the school and their parent or guardian, they must provide written notice to the Learning Center. Until this written notification is received, the school will continue communicating with parents/guardians, as established during the student's enrollment as a minor.

Change of Information

It is imperative that TPAU has accurate and up-to-date records for our students. If a phone number or address changes, the Learning Center needs to be made aware of these changes immediately. This is important if there would be an emergency, school staff would be able to contact a parent/guardian as soon as possible.



Restorative Action Philosophy

At ThrivePoint Academy we value the importance of teaching students to consider others when making decisions and to act in ways that are respectful and considerate of the school environment. The goal of restorative action at ThrivePoint Academy of Utah is to teach responsibility and develop ownership of one's actions through restorative practices. Student discipline will have a foundation of learning as we work towards modifying behaviors that need to be corrected. ThrivePoint Academy will work with students and parents to correct behaviors in conducive to the learning environment and student success.

Restorative Practices:

ThrivePoint students are expected to show respect for themselves and others. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. ThrivePoint believes that misbehavior can be generally corrected when stakeholders work together. For all offenses, common sense and good judgment will prevail. The administration will make the final decision on disciplinary actions.

Change of Information

It is imperative that ThrivePoint Academy has accurate and up-to-date records for our students. If a phone number or address changes, the school needs to be made aware of these changes immediately. This is crucial in the event of an emergency, school staff would need to be able to contact a parent/guardian as soon as possible.

Collection and Release of Student Information by the School (FERPA)

The *Family Educational Rights and Privacy Act* (FERPA) is a federal law that applies to schools that receive funding under a program administered by the U. S. Department of Education. FERPA gives parents and students over eighteen (18) years of age (Eligible Student(s)) certain rights regarding the student's educational records. One of these rights is the protection of a student's educational records and "personally identifiable information." For complete FERPA information, see the [FERPA notification](#).

Parental Access to Teacher Qualification Information: As required by NCLB (Public Law 107-110, section 1119), families have access to basic background information about the school's teachers. This information, found on the website, thrivepointutah.com/ includes teacher qualifications, experience, current teaching assignments, and photos.

Non-discrimination Statement

ThrivePoint Academy of Utah is dedicated to fostering a school culture where every student feels respected, supported and empowered to learn in a way that works best for them. Discrimination,



harassment, or exclusion of any kind will not be tolerated. TPAU is committed to maintaining a safe, inclusive, and equitable online and in-person learning environment for all students.

ThrivePoint Academy does not discriminate on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, disability, age, religion, ancestry, marital or parental status, or any other legally protected characteristic in its education programs, activities, admissions, or employment practices in accordance with federal, state, and local laws.

Any student, parent, or guardian who believes they have been subjected to discrimination or harassment should contact the designated staff representative for assistance. Concerns will be promptly investigated and addressed in accordance with school policy and applicable laws.