



Welcome

Dear ThrivePoint Academy of Utah Student,

Welcome to ThrivePoint Academy of Utah (TPAU)! We are excited to be a part of your learning journey. While your success is up to you, our coaches, teachers, and staff are here to help you achieve your goals; whether that be college or career readiness. Our many educational options, our coaches, teachers, and staff are available to assist you on your path to achieving your goals.

TPAU is here to support you year round, in any way possible. To contact us, you may visit us at thrivepointutah.com or call 801-228-0793 us for assistance.

Sincerely,
The ThrivePoint Academy of Utah Team

About the ThrivePoint Schools

ThrivePoint Charter Schools are designed to serve students in grades 7th-12th, who are not thriving in a traditional high school environment. ThrivePoint uses a unique combination of effective instructional methods including computer-assisted learning, small groups, and Student Success Coaches to support students and ensure academic success.

Mission Statement

ThrivePoint Academy of Utah provides engaging, mastery-based learning in a flex-blended education model that ensures non-traditional students obtain college and career readiness through personalized and safe educational settings, mentorships, and workforce partnerships.

Vision Statement

To provide support to Utah students through our three pillars of success: Action, Specialized Support, and Engagement, in order to become the preferred choice in personalized learning.

Calendars

TPAU offers open enrollment year round in order to meet the varied needs of our students. It is designed to allow easy access to quality education, opportunities for credit recovery and accelerated learning.



ThrivePoint's Learning Model

ThrivePoint Academy offers a unique model for Independent Learning. Students enroll in 6 week Learning Periods and are assigned two courses per Learning Period. Each learning period is equivalent to a semester in the traditional system. Courses are paced for completion during the 6 week learning period.

If a course is completed in less than 6 weeks, the student can immediately start to work on another course. Conversely, if a student needs more than 6 weeks an extension may be granted based on the discretion of the teacher, counselor or school director.

Ideally, students will complete at least 12 classes (or 6 credits) per school year. Six credits per academic year will ensure the student is able to graduate on schedule. Additional courses may be required if credit recovery is needed.

Each student will sign a Master Agreement. The Master Agreement, plus an ongoing Student Success Plan, allows the student, their Success Coach, counselor and teachers to plan individualized learning that leads to graduation.

ThrivePoint's Synchronous Student Support

Upon enrollment, students will be assigned a bi-weekly, two-hour, synchronous meeting with coaches and teachers. This meeting will take place in-person or online based on the family's needs. During the meeting students will benefit from individualized academic support and instruction by teachers, mentoring and college-career planning from coaches, and comprehensive graduation planning with counselors.

Students are expected to attend appointments and arrive on time. Students need to inform their coach and teacher if they need to reschedule.

Attendance

In order to fulfill The State of Utah's requirements for attendance, students must attend classes online or in person and/or demonstrate adequate academic progress in assigned courses. Students who fail to attend or demonstrate progress in their assigned courses will be reported as absent and will fall short of Utah's attendance requirements.

Absence is defined as:

- Missing scheduled classes or meetings
- Insufficient academic progress

In the event of an unscheduled absence students and parents/legal guardians will be informed by the Student Success Coach. If absences continue a remediation plan will be put in place.



Re-engagement Strategies

TPAU works as a team to assist students and families that have difficulty keeping appointments and progressing in their learning. TPAU wants to support students' academic needs and goals which require student involvement and progress. Please contact a coach, teacher, staff member or administrator for support in order to assist in student success.

Next Big Steps

Every ThrivePoint student begins school with the *ThrivePoint Next Big Steps* class. Each student makes a plan that supports their interests, abilities, and desire for college and/or the workforce. Students update their plans yearly with their Student Success Coaches and counselors.

Graduation Requirements

Whether a student is recovering credits, accelerating learning, or just prefers a unique educational environment, ThrivePoint ensures each student's success. While every student's plan to graduate is tailored to them, each student must fulfill the Utah high school requirements. Students will create a Master Agreement and Student Success Plan with the school counselor.

Utah High School Graduation Requirements

A student in grades 9-12 is required to earn a minimum of 24 units of credit through course completion or through competency assessment consistent with R277-705 to graduate.

| Category | Units (Credits) |
|--------------------------------------|--|
| English | 4 |
| Mathematics | 3 (including Secondary Mathematics I, II and II or equivalent) |
| Science | 3 (including Earth Science, Biology, Chemistry, or Physics) |
| Social Studies | 3 (including Geography, World History, U.S. h |
| Physical Education | 1.5 |
| Health | 0.5 |
| Arts | 1.5 (Visual Arts, Music, Dance, or Theatre) |
| Career and Technical Education (CTE) | 1 |
| Digital Studies | 0.5 |
| Financial Literacy | 0.5 |



| | |
|-------------------------------|-----------|
| Electives | 5.5 |
| Total Credits Required | 24 |

***Utah Civics Test:** Students must pass the Utah Civics Test to graduate

College Credit

Students may elect to participate in dual or concurrent college enrollment classes that will constitute high school and college credit. Please see the school counselor for information regarding these programs.

High School Credit for Student Work Experience

Elective credit is available for work experience. Please see the school counselor for information regarding these programs.

Career Path Opportunities

TPAU offers a variety of learning opportunities about potential careers. These events are organized throughout the year by our Workforce Coordinator. Students and parents/legal guardians should watch for announcements regarding these events through email.

If you have a connection to a fun, exciting and informative career resource you are willing to share, please contact our Workforce Coordinator at (801) 411-0304.

Grades

ThrivePoint uses a standard method for calculating grades:

- 100 - 90 = A
- 89 - 80 = B
- 79 - 70 = C
- 69 - 60 = D
- 59 - Below = F

The goal is for students to learn and grow in each course they take. ThrivePoint Academy does not issue grades/credits based solely on standards-based mastery. Instead, grades/credits are issued based on work completed and total points earned. ThrivePoint uses a typical calculation for grading based on percent earned for assignments, activities, tests, etc., rather than any item holding more weight.

If there are further questions about grading in a class, please feel free to communicate with the teacher for the class and then the school counselor.



Testing Policies

The Every Student Succeeds Act requires seventh and eighth grade students in Utah to take the Readiness Improvement Success Empowerment (RISE) in language arts math, science and writing.

High school students in ninth and tenth grade take the Utah Aspire Plus test, which is a combination of the ACT Aspire test and Utah Core test items in English, math and science. In addition to an overall score, students also receive a predictive score to show how they may perform on the ACT, which can help them better prepare for the ACT in 11th grade.

The school understands that parents have different views on standardized testing and that traveling to a testing location to have students attend in person at proctored locations may sometimes be an inconvenience. However, these proctored tests are an integral component of our academic integrity protocols and provide valuable information on how we are doing as educators.

If you have specific questions or concerns, contact the director well in advance of the scheduled testing date.

Special Education

ThrivePoint is dedicated to the education of each child in the least restrictive environment. IDEA specifies how to support children with disabilities. All students who enter ThrivePoint with an IEP (Individual Educational Plan) will receive the services indicated on the IEP in compliance with the Individuals with Disabilities Education Act (IDEA). The IEP will be reviewed with the parent and the IEP team to ensure that the services provided are current and appropriate and to ensure that the objectives are being met.

Graduation Ceremony

ThrivePoint Academy celebrates with a commencement ceremony for all graduates who choose to attend. This ceremony includes a cap and gown attire requirement. Families and friends are welcome. Students will not be able to participate in the graduation ceremony unless they have completed the state graduation requirements. Students who complete all state graduation requirements will receive their diploma regardless of whether they attend the graduation ceremony. Ceremony attendance is completely optional, yet it is a celebration of accomplishment!

School Rules and Student Expectations

To maintain a safe and inviting environment at TPAU the following rules and procedures are enforced:

1. Student Engagement: Students must be engaged and participate in schoolwork.



2. Respect: Students must respect teachers, coaches, staff members, and one another at all times. This includes the use of respectful language, gestures, actions, and attitudes.
3. Closed Campus Policy: For the safety of our students and staff ThrivePoint Academy of Utah has a closed campus. When attending in-person students must remain on school grounds. If you must leave for any reason you are required to check out before leaving the campus.
4. Electronic Devices: Personal electronic devices are allowed on campus but must not be used during class instruction. The student assumes all risks for cell phones and personal property brought to school.
5. Backpacks/Automobiles: Any and all backpacks, purses, or vehicles brought to school are subject to searches by administration and staff.

Dress Code

Our dress code is in place for everyone's safety and to create a productive learning environment. All students are required to wear a ThrivePoint Academy of Utah shirt while on campus or at any learning center activity. Each student will receive a TPAU shirt upon enrollment.

- If a student arrives without their TPAU shirt a loaner shirt will be provided. TPAU shirts must be worn unaltered or modified in any way. For example, the shirts cannot be cut to show skin as a muscle shirt, V-neck, sleeveless, and/or frayed.
- Additional TPAU shirts may be purchased.
- TPAU shirts must be worn with the TPAU visible in order to easily identify students in any situation.
- TPAU shirts can be worn over sweatshirts or hoodies so the TPAU logo is visible.

Clothing and accessories will not be allowed with messages, information, displays, etc. of:

- Profanity
- Discrimination
- Gang, gang-like or gang-related
- Alcohol, tobacco, or drugs
- Vulgarity
- Violence
- Obscene or foul language
- Sexually explicit or suggestive material

Clothing and accessories not permitted:

- Clothes with rips, tears, and/or holes are not permitted.
- Any article of clothing, jewelry, or accessory that could cause injury to oneself or others is not permitted.
- Chains are not permitted, including wallet chains.
- Sunglasses shall not be worn inside unless prescribed by a physician or authorized by the school administration.



Footwear

- Shoes with laces are to be laced and tied.
- House slippers are not permitted.

Headwear

- Head coverings and accessories, including but not limited to caps, beanies, hairnets, hats, bandanas, and hair curlers are not allowed.

Pants/Shorts/Skirts/Dresses

- Belts must be appropriately buckled.
- Pants and shorts must be worn fitted to the waist with or without a belt, and they will not expose undergarments.
- Pajamas are not permitted.
- Shorts/skirts/dresses cannot be shorter than the tips of the individuals' middle fingers when they are standing upright with their arms at their sides naturally.

Undergarments must be covered.

- See-through and mesh clothing is not permitted.
- Undergarments, such as boxer shorts, are not to be worn so that they are visible.

Outerwear

- Sweatshirts, hoodies, sweaters, etc. if worn cannot cover the TPAU shirt logo. The TPAU shirt logo must be visible for safety precautions.

Substance Abuse Policies

ThrivePoint Academy and Learning Matters Educational Group maintain a drug-free educational environment and require all students, teachers and staff to remain free of the unlawful and/or inappropriate use of controlled or illegal substances. We recognize that the misuse of substances is a serious problem with legal, physical, and social implications for the student, the academic community, and families. The school will strive to prevent substance abuse and promote intervention. If the school administration has reasonable belief that a student is under the influence of drugs/alcohol, our policy is to call the parent (or guardian) and/or contact the police department.

Visitor Policy

For the safety of students and staff, the TPAU visitor policy does not permit students to bring visitors to our campus. Parents who visit are required to report to reception before visiting any student or staff member. Students or their families are responsible for any visitors for any reason (transportation purposes, drop-off or pickup, waiting outside for school to start or end, etc.) who are disruptive or problematic. Visitors who are disruptive or problematic, for any reason will no longer be allowed to enter campus premises. If the problematic visitor continues to enter school premises, police will be called for trespassing and loitering. The student involved may be subject to consequences and/or potential withdrawal as some visitors could pose a physical threat to our students or a disruption to the learning environment.



Student Internet/Computer Policies

TPAU provides each student with a laptop and various educational materials. All school educational materials remain the property of TPAU. Parents/legal guardians and students are responsible for the safe return of all laptops and various educational materials in good working condition. All school educational materials, including school email addresses will be deactivated upon withdrawal or graduation. The resale or attempted resale of any educational materials constitutes theft and may subject the seller to legal action.

Parents/legal guardians and students are responsible for providing the school up-to-date contact information (physical address, phone numbers, e-mail addresses, etc.), and providing any validation for that contact information as required by the school.

TPAU Student Email

All TPAU students are assigned an email address to communicate with teachers and staff, to monitor work assigned, turn in assignments, set up meetings and appointments, complete required documentation, and utilize Google apps as needed to complete assignments. There is no expectation of privacy when students are using school equipment and/or school apps, programs, software, and accounts.

Technology Use Expectation Agreement

The Technology Use Agreement outlines the responsibilities and expectations for students using school-issued Chromebooks for learning. It is designed to promote safe, ethical, and responsible use of technology while supporting academic success.

Please read the agreement below. At the end, parents/guardians must provide their names and electronic signatures to acknowledge acceptance.

Purpose: The Chromebook provided is a learning tool intended for educational use only. It is issued to support instruction, classwork, and research within the curriculum of learning.

- Respect privacy and intellectual property by not plagiarizing or copying others' work.
- Avoid using the Chromebook for any illegal or inappropriate activity.

Prohibited Actions

Students may not:

- Install unapproved software, games, or apps.
- Tamper with or bypass security or filtering software.
- Use the Chromebook to harass, intimidate, or threaten others.
- Engage in unauthorized communication.

Student Responsibilities

- Use the Chromebook only for school-related work and activities.
- Keep the Chromebook in good condition and report any damage or loss to school staff



immediately.

- Bring the device to all scheduled classes fully charged.
- Not share passwords or login credentials with others.
- Only access approved websites, apps, and content as directed by coaches, teachers or school administration.
- Share the device with others for non-school use.

Parent/Guardian Responsibilities

As a parent or guardian, I agree to:

- Encourage responsible use and set clear expectations for technology use during and outside of school hours.
- Ensure the Chromebook is returned in working condition at the end of the school year or upon request.
- Report any issues, loss, or damage to the school immediately.
- Support the school in enforcing the terms of this agreement.

Monitoring and Privacy

- The school retains ownership of the Chromebook and reserves the right to monitor all activity.
- Students have no expectation of privacy on any device, account, or communication used for school purposes.

Acknowledgment and Signature

By signing this agreement, we acknowledge and accept the terms above and agree to follow all guidelines set by ThrivePoint Academy of Utah

I understand that I will be responsible for the replacement of the Chromebook device (\$250) & charging cord (\$10) if lost or missing, or up to \$250 if the Chromebook device is damaged.

Student Printed Name _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Printed Name _____ Date: _____

Parent/ Guardian Signature: _____ Date: _____

Restorative Action Philosophy

At ThrivePoint Academy we value the importance of teaching students to consider others when making decisions and to act in ways that are respectful and considerate of the school environment. The goal of restorative action at ThrivePoint Academy of Utah is to teach



responsibility and develop ownership of one's actions through restorative practices. Student discipline will have a foundation of learning as we work towards modifying behaviors that need to be corrected. ThrivePoint Academy will work with students and parents to correct behaviors inconducive to the learning environment and student success.

Restorative Practices:

ThrivePoint students are expected to show respect for themselves and others. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. ThrivePoint believes that misbehavior can be generally corrected when stakeholders work together. For all offenses, common sense and good judgment will prevail. The administration will make the final decision on disciplinary actions.

Change of Information

It is imperative that ThrivePoint Academy has accurate and up-to-date records for our students. If a phone number or address changes, the school needs to be made aware of these changes immediately. This is crucial in the event of an emergency, school staff would need to be able to contact a parent/guardian as soon as possible.

Collection and Release of Student Information by the School (FERPA)

The *Family Educational Rights and Privacy Act* (FERPA) is a federal law that applies to schools that receive funding under a program administered by the U. S. Department of Education. FERPA gives parents and students over eighteen (18) years of age (Eligible Student(s)) certain rights regarding the student's educational records. One of these rights is the protection of a student's educational records and "personally identifiable information." For complete FERPA information, see the [FERPA notification](#).

Parental Access to Teacher Qualification Information: As required by NCLB (Public Law 107-110, section 1119), families have access to basic background information about the school's teachers. This information, found on the website, thrivepointutah.com/ includes teacher qualifications, experience, current teaching assignments, and photos.

Non-discrimination Statement

ThrivePoint Academy of Utah is dedicated to fostering a school culture where every student feels respected, supported and empowered to learn in a way that works best for them. Discrimination, harassment, or exclusion of any kind will not be tolerated. TPAU is committed to maintaining a safe, inclusive, and equitable online and in-person learning environment for all students.

ThrivePoint Academy does not discriminate on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, disability, age, religion, ancestry, marital or parental status, or any other legally protected characteristic in its education programs, activities, admissions, or employment practices in accordance with federal, state, and local laws.



Any student, parent, or guardian who believes they have been subjected to discrimination or harassment should contact the designated staff representative for assistance. Concerns will be promptly investigated and addressed in accordance with school policy and applicable laws.

2025-2026 Calendar
<https://thrivepointutah.com/>

| AUGUST' 25 | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

August 11- Tech pickup
 August 12- First day of school, Start LP1

| JANUARY' 26 | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

January 1 to 2- Winter break
 January 5- Start LP4
 January 19- Martin Luther King Jr. Day

| SEPTEMBER' 25 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

September 1- Labor Day
 September 23- End LP1
 September 24- Start LP2

| FEBRUARY' 26 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

February 16- President's Day
 February 17- End LP4
 February 16- Start LP5

| OCTOBER' 25 | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

October 17- Fall Break

| MARCH' 26 | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

March 31- End LP5

| NOVEMBER' 25 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

November 5- End LP2
 November 6- Start LP3
 November 27- Thanksgiving break
 November 28- Thanksgiving break

| APRIL' 26 | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

April 1- Start LP6
 April 6 to 10- Spring break

| DECEMBER' 25 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

December 19- End LP3
 December 22 to 31- Winter Break

| MAY' 26 | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

May 19- End LP6
 May 20- Graduation
 May 25- Memorial Day

The school year will have a total of 6 LPs (Learning Periods)
 Board Approved Date: 3/27/2025